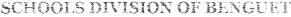
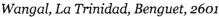
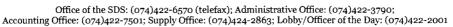


## Republic of the Philippines **Department of Education**

## Cordillera Administrative Region









May 28, 2018

Division Memorandum No. 106, s. 2018

To:

**All SDO Personnel** 

**PSDS / District Heads** 

All Elementary and Secondary School Heads

**Teachers and Other School Personnel** 

All others concerned

Rublic Achoo's District Supervisu

From:

MARIE CAROLYN B. VERANO, CESO VI

Schools Division Superintendent

Subject: MONITORING OF 2018 BRIGADA ESKWELA

1. The Schools Division of Benguet shall monitor the implementation of Brigada Eskwela starting May 28 – June 1, 2018.

- 2. The grouping during the summer monitoring and evaluation will be used in the BE monitoring. (see attached list)
- 3. Schools that were not monitored during the Summer Monitoring and Evaluation may be monitored during the BE week.
- 4. Travel and other expenses relative to the activity are chargeable against the Division MOOE, subject to the usual accounting and auditing rules and regulations.
- 5. Immediate and wide dissemination of this Memorandum is desired.



## Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF BENGUET



Wangal, La Trinidad, Benguet, 2601

Office of the SDS: (074)422-6570 (telefax); Administrative Office: (074)422-3790; Accounting Office: (074)422-7501; Supply Office: (074)424-2863; Lobby/Officer of the Day: (074)422-2001

## GROUPINGS OF SDO BENGUET PERSONNEL FOR THE MONITORING OF 2018 **BRIGADA ESKWELA**

District	Identified Personnel	
Kabayan &	Joseph Pacpaco	
Buguias	Herminia Osting	
bugunas	Sasha Joseph Daganos	
	Sylvia Rimban	
	Nerrisa Barbosa	
	Joven Agtani	
F. I. I	Erlinda Quinuan	
Fublay & La Trinidad	Melchor Tican	
La Trinidad	Wilfred Bagsao	
	Xylene Grail Kinomis	
	Elmer Sagubo	
	Antionette Sacyang	
	Eric Wanson	
3	Delarosa Delmas	
Mankayan &	Simon Backian	
Atok	Warden Baltazar	
	Virginia Basatan	
	Caesar Luma-ang	
	Jeanette Kiong	
	William Abance	
Tuba &	Rosita Dayag	
togon	Ambrosio Atew	
	Macarthy Malanes	
	Kenneth Kelcho	
	May Claire Jimenez	
	Stephen Bulalin	_
	Gloria Suayan	
Bokod,	Jonathan Sadey	
Sablan &	Aladin Dobinto	
Kapangan	Francis Peckley	
	Tito Bestre	
	Brylene Moresto	
	Glenn Duguis	
	Anna Fe Anton	
	Rose Anapen NADIA W. GAMOTLONG	
Kibungan &	Ludinia Sano-an	
Bakun	Molly Ablaza	
Durit	Samuel Ayangdan	
	Sonia Dupagan	
	Corazon Quipot	
	Susan Dawang	
	Rodriguez Belino	
	Melvin Alfredo and SDS may join any group.	

SGOD & CID Chiefs, ASDS and SDS may join any group.



#### Republic of the Philippines Department of Education Cordillera Administrative Region

#### SCHOOLS DIVISION OF BENGUET

Wangal, La Trinidad, Benguet 2601
Telefax: (074) 422-6570; (074) 422-7501; 422-3790; 422-2001
SCHOOL GOVERNANCE AND OPERATIONS DIVISION
Monitoring and Evaluation Section



## BRIGADA ESKWELA IMPLEMENTATION MONITORING CHECKLIST

District	:		Name of School:						
School	Address:		School Head:						
School	Level:	Date of Visit:	School Category (no. of teachers):						
	Elementary		Small (9 & below)	large (30-50)					
	Secondary		medium (10-29)	mega (51 and above)					
		Implemented(I)/	Not Implemented(NI)/						
No.	CRITERIA	Repaired(R)/	Repaired(NR)/ Functional	REMARKS					
		Functional (F)	(NF)						
1	General Cleaning/Repair of School Ground								
а	Grass cutting								
b	Landscaping								
С	Pavement/Pathway								
d	Trees trimming/Pruning								
11	School Campus								
	School gate								
b	Perimeter fence								
С	Stage								
d	handwashing facility								
e	leaking pipes								
f	Comfort Rooms								
g	Roof repainting/repair								
h	Chairs/desk/tables/chalkboard								
i	Bulletin Board/Transparency board								
j	School signage								
k	Material Recovery Facility (MRF)								
111	Classroom Maintenance								
a	Walling								
b	Ceiling								
С	windows								
q	Doors								
е	Restructuring								
IV	Lighting Maintenance								
a	Electrical Wirings								
b	lighting fixtures								
		YES	NO	REMARKS					
V	Scope of Work								
	Repair and maintenance work based on SIP								
VI	Brigada Eskwela Plan (Pre-implementation)								
	Working Committees organized								
<u></u>	conducted Kick-off ceremony								
VII	Diverse Volunteer Participation	ļ							
	Private Sector Involvement								
	Community Involvement								
	Government Agency Involvement	<b> </b>							
VIII	Scope of Work								
<u></u>	Repair and maintenance work based on SIP								
IX	Documentation	1							
	List of donations Attendance of teachers complete								
<b></b>	Principal is around during the visit								
<del></del>		1		L					

ISSUES AND	CONCERNS	
***************************************		
TECHNICAL	ASSISTANCE PROVIDED	
	BENGUET SDO MONITOR	ING and EVALUATION TEAM:
	Member	Member
	Member	Chairperson
		mini parasii

# Benguet Schools Division Monitoring and Evaluation Tool (CID.SGOD, OSDS interfaced)

School year:

Qu	arter:
School:	District:
School Head & Position:	Date:

5	School Head & Position:	Da	Date:							
	Areas for Monitoring and /TA	(Tick/check, give the number, ratio, percentage, excess, needs asked. Fill in all columns if appropriate for a single item. if not, fill in only what is necessary/appropriate)								
			N	Num-	% or	Ex-	Needs	Remarks		
		E	O	ber	Ratio	cess				
	ACCESS	S		-						
1	Multi-grade Education Program									
	Indigenous Peoples Education(IPEd)	<del> </del>								
-	Special Education Program						1			
- 1	(SPED)/Inclusive Education									
4	Alternative Learning System	t								
5	Alternative Delivery System (ADM)									
6	Child Protection Program									
$\rightarrow$	School Based Feeding Program		ļ							
	JHS									
	JHS and SHS									
	Track Offering									
11	Establishment/Opening of Junior High Schools									
	Establishment/Opening of Senior High Schools									
13	Expansion of Track/Strand Offering for SHS									
14	Scheduling/Loading of teachers (SF7)							See attached MOVs		
15	Classroom Program									
	a. Multi-grade									
	b. Mono-grade									
	c. Departmentalization in									
	Grades 4 to 6									
	Expand Coverage of ESC, Voucher Program and Joint Delivery Strategy for TVL									
17	Dormitories									
18	Adopt a School Program									
	Incomplete to Complete Schools by District:									
	a. Complete MG School (K to 6)									
	b. Incomplete MG School									
	c. Complete Mono-grade									
	d. Incomplete Mono-grade									
	QUALITY AND RELEVANCE									
1	School Facilities  • Facilities Needs Analysis									
2	No. of Teachers	-						TNA-Based		
	No. of Non-Teaching Personnel  Presence and use of learning tools	-		<u> </u>	-		<del> </del>	Sag attached report for allowing		
	Presence and use of learning tools and equipment							See attached report for planning and supply		
5	Assessment of learning outcome									

			1	<del></del>			T	
6	Learning Resources/Instructional						See attached list	*Page 2 of 4
	Materials							
	<ul> <li>Textbooks</li> </ul>							
	<ul> <li>Teacher-made</li> </ul>							
	<ul> <li>Other instructional materials</li> </ul>							
7	Indigenized/localized IMs							
8	Intensive Retooling for Teachers							
9	Pre-Service Curriculum							
	<ul> <li>MOU of SDO with Pre-</li> </ul>				}			
	service Institutions							
	<ul> <li>MOA between schools and</li> </ul>							
	HEIs							
	<ul> <li>List of identified schools</li> </ul>							
	(district)							
10	Hiring and Promotion (Personnel)		1					
	Needs-based							
11	Computerization Program	_						
	Functional DCP							
	Internet Connectivity (ICT)							
	Access to Learning Resource							
	Portal							
12	Drug Prevention Education (Clinic)			<del> </del>				
13	Gender and Development (SDS)	$\dashv$	-					
14	DRRM - Climate Change Adaptation		<b> </b>	<del> </del>				
	and Mitigation (CCAM)							
15	Sex Education			<b> </b>				
16	Peace Education		-					
17	Promotion and Appreciation /Award							
	System (PRAISE)							
18			<del> </del>	<del> </del>				
1	Complete School Forms Checked by SCC and DCC							
19	PPAs implemented as targeted			<del> </del>				
20	Remediation Programs with Plans		+		-		All Learning Areas	
	and Instructional Designs						An Leanning Areas	•
21	Innovation Introduced		-	<del> </del>				
22	Dropout Reduction Plan (DORP)			<del> </del>				
23	List of PARDOs/SARDOs with		-	-			See offeebed liet	ranart
	Factors/root causes indicated				]		See attached list/	report
24	SIP/AIP Updated and available		-					
	AIP for SY 2018-2019							
25	PPAs implemented as targeted		-					<del></del>
26				<b></b>				
-	Availability/Implementation of QISP							
	as per confirmation/signed by the teachers.				-			
27			-	<u> </u>				
•	Integrated Monitoring and Evaluation							
28	System plans and reports School reading programs			<del>                                     </del>		-		
	school reading programs							
29	Sahaal Laarning Pasayuras Contar							
	School Learning Resource Center (Functional Library / reading centers)							
30	(Functional Library / reading centers)							
31	ICT Integration							
31	Action Plan 2018							
	• for school organizations							
	• for specific programs				1			
	(curricular and co-curricular							
32	programs)		-	ļ				
33	IPCRF 2017 approved			<del> </del>	ļ			
34	IPCRF 2018 submitted INSET/SLAC Conducted		-					
	INSEI/SLAC Conducted							
L	I			<u> </u>	L	L		

35	School Visited by		1		1	1	*Page 2 of 4
	• CID						*Page 3 of 4
	• SGOD						
	• OSDS						
36		-	-	<del></del>	-		G. F. C. 4
37	Trainings Attended by School Head	+	-				See list for the past 3 years
38	Trainings Attended by Teachers	+-+-	-	-		ļ	
30	Trainings Attended by Non-Teaching Personnel						
39		-			-		
40	Post Activity Report						
41	QISP	<del>  </del>					
42	Action Plan 2018, Teachers	+	-	-			
43	Action Plan, School Head						
45	Conduct of School Reading						
44	Assessment						1.107
	Implementation of school level						Attach MOVs
	programs/ projects per subject area						
	(E.g. Journalism, Library, Math &						
	Sci. Fair, Sports, Phil. Physical						
	Fitness Test, others-specify)	<del>  </del>					
1	GOVERNANCE	<del>                                     </del>					CL 1. COV
1	SBM Level of Practice (Validation)						Check MOVs
2	Level:						
_	Strengthen existing Information						
3	Systems Parallel State Control of the Control of th			<del>                                     </del>	-		
4	Develop and Implement FMIS						
5	Connect all Operating Units	<del>  </del>					
6	Procurement Planning	<del>  -</del>					
U	Planning Process						
	Evidence-based Planning						
-	Involvement of stakeholders	<del>  </del>	ļ	-			
7	Action Research						
	Implemented						
8	Leadership and Management Skills						
	<ul> <li>Implementation and</li> </ul>						
	sustainability of application						
- 0	projects						
9	Employee Welfare Program						
	<ul> <li>Promotion/ERF</li> </ul>						
	<ul> <li>Step Increment</li> </ul>					:	
	<ul> <li>Scholarship</li> </ul>						
	<ul> <li>Awards/recognition</li> </ul>						
	• Others:						
10	Capacity Building for Non-Teaching						
	Personnel						
11	Implementation of DepEd Order No. 19 s.						
	2008. (No Collection Policy in all Public Elementary and Secondary Schools)						
12	DRRM Plan & Contingency Plan (eg.						
	Conducted Quarterly Earthquake/Fire Drills)						
13	Implementation of DepEd Order No.	<del>                                     </del>		-			
	234 s. 2008 (Planting of Malunggay						
	Trees/vegetables in School)						
14	Use of prescribed uniforms for		-				
	teachers						
15	Readiness of Classrooms for	<del>                                     </del>					
	instruction						
16	Inventory of School Properties	+++	+	-	1		
	Plant, Property and						
	Equipment (PPE) Inventory						
17	School building Properties Damaged		1	1	1		
	by typhoons						
		<del></del>			1	L	

10	Organized General and Homeroom							*Page 4 of 4
10	PTA			ļ				
19	Organized School Governing Council							
20	SDRRM committee							
21	Organized Student Body							
	Organization							
22	Organized School – BSP/GSP/YES-	Ì						
	O/Red Cross Youth (RCY),							
	Performing Arts, etc.							
23	School Canteen							
24	Transparency Board							
25	Itinerary Report is visible in the							
	office accomplished daily and to be							
	attached in the quarterly							
	accomplishment reports submitted.							
26	Brigada Eskwela							
	Brigada Eskwela Plan							
	Brigada Eskwela							
	Implementation							
27	District File/Records of the							
	following:		}					
	a. Attendance of school heads							
	• Itinerary							
	• Form 48							
	b. Attendance of ALS Implementers:							
	• Itinerary							
	• ILA							
	• FLT							
	c. List of OSY by Barangay (30 years							
	old or less)							
	d. Profile of teachers by subject area							
	(elementary and secondary)							
	e. Record or classroom observation							
	done by school heads SY 2017-							
	2018							
	f. Report of MLGU-SEF plan and							
	expenditures for CY 2017 and CY							
	2018		<u> </u>					
	Note: 1. The monitor shall require attach	ment c	of MOV	's like re	ports wit	h prescri	bed format, list	s, and other
	pertinent documents.							
	2. School Heads Quarterly Report	is base	d on th	is M & 1	E / TA to	ol.		
	TD							
	Recommendations:							
					·	····		

Monitored by:

Signature over printed name

(rag)

**School Head:** 

Signature over printed name

### TRACKING of LEARNERS

				KING							
ELEMENTAR (School)	Y SY 20	017-2018 E	nrolment		SY 2018-: Enro	ly	S	SY 2016-2017 Kinder Enrolment			
Grade 1											
	SY 2017-2018 SY 2018 Enrolment Enr					SY 2010 En	0-2011 l rolmei	,			12 Grade 1 ment
Grade 6											
	<u>'</u>		<u> </u>								-
ELEMENTAR (District)	Y SY 20	017-2018 E	nrolment		SY 2018-: Enro	2019 Ear lment	ly	S	Y 2016-2 Enro		
Grade 1											
		017-2018 colment		18-2019 1rolmer		SY 2010 En	)-2011 l rolmer				)12 Grade 1 ment
Grade 6		Omicit		Homici			TOHIC	11.	<u> </u>		inent
								<u></u>	.1		
SECONDARY	SY 2017		2018-19 E			Kinder		0-11 Gra			17 Grade 6
(School) Grade 7	Enrolm	ent	Enrolmen	it	Enro	lment	E	nrolme	nt	En	rolment
SECONDARY	SY 2017	-18 SY	2018-19 E	arly	2009-10	Kinder	201	0-11 Gra	de 1 2	2016-	17 Grade 6
(District)	Enrolm		Enrolmen		Enrolment			nrolme			rolment
Grade 7											
SECONDARY	SV 2017	10 677	2010 10	···	225 29		-0			T	0 1
(School)	SY 2017 Enrolmo	ent	2018-19 Early rolment	H	2007-08 Kinder Enrolment		08-09 ade 1 olment	G	o13-14 rade 6 rolment		14-15 Grade Enrolment
Grade 10				1311	Emonnent 1				Zinomene		
SECONDARY	SY 2017	-18 SY	2018-19	2	007-08	20	08-09	20	013-14	20	14-15 Grade
(District)	Enrolm	ent	Early rolment	H	Kinder	Gı	ade i	G	Grade 6 Enrolment		Enrolment
Grade 10			Tomient	1511	Enrolment		Enrolment		onnent		
CECONDARY	CV	0 077								·	
SECONDARY (School)	SY 2017-1 Enrolmer		ly	2006-0 Kinder nrolme	Gr	07-08 ade 1 olment	201: Gra Enrol		Grade		2016-17 Grade 10 Enrolment
Grade 11				-							
SECONDARY	SY 2017-1	.8 SY 20:	18-10	2006-0	<b>,</b> , , , ,	07-09	000	0.10	0010		0016 :-
(District)	Enrolmer	nt   Ear	ly	Kinder	Gr	07-08 ade 1		de 6	2013-1 Grade	7	2016-17 Grade 10
Grade 11		Enroli	nent E	nrolme	nt Enr	olment	Enro	ment	Enrolme	ent	Enrolment
CECONE 1 TV	077			···					· · · · · · · · · · · · · · · · · · ·		
SECONDARY (School)	SY 2017-18 Enrolment	SY 2018-19 Early Enrolmen	Kind	er	2006-07 Grade 1 nrolment	2011-1 Grade Enrolm	6	2012-13 Grade 7 Inrolmen	2015 Grad t Enrol	e 10	2016-17 Grade 11 Enrolment
Grade 12			21110111	15:	Jiniciit		VIII E	an onnen	. Entrol	aicill.	Linomient
SECONDARY	SY 2017-18	SY 2018-19	2005-	06	2006-07	0011	10	0010 10	1 00:-	4	0000
(District)	Enrolment	Early Enrolmen	Kinde	er	2006-07 Grade 1 nrolment	2011- Grade Enrolm	e 6 Grade		le 7 Grade 10		2016-17 Grade 11 Enrolment
Grade 12		l		1							